

**AMENDMENT TO H.R. 754, AS REPORTED
OFFERED BY MR. BARROW OF GEORGIA**

After section 303, insert the following:

1 SEC. 304. INTELLIGENCE OFFICER TRAINING PROGRAM.

2 Section 1024 of the National Security Act of 1947
3 (50 U.S.C. 441p) is amended—

4 (1) in subsection (a)(1), by striking “subsection
5 (b)” and inserting “subsections (b) and (c)”;

6 (2) by redesignating subsections (c) through (f)
7 as subsections (d) through (g), respectively;

8 (3) by inserting after subsection (b), the fol-
9 lowing:

10 “(c) GRANT PROGRAM FOR HISTORICALLY BLACK
11 COLLEGES AND UNIVERSITIES.—(1) The Director may
12 provide grants to historically black colleges and univer-
13 sities to provide programs of study in educational dis-
14 ciplines identified under subsection (a)(2) or described in
15 paragraph (2).

16 “(2) A grant provided under paragraph (1) may be
17 used to provide programs of study in the following edu-
18 cational disciplines:

19 “(A) Intermediate and advanced foreign lan-
20 guages deemed in the immediate interest of the in-

1 intelligence community, including Farsi, Pashto, Mid-
2 dle Eastern, African, and South Asian dialects.

3 “(B) Study abroad programs and cultural im-
4 mersion programs.”; and

5 (4) in paragraph (g) (as so redesignated)—

6 (A) by redesignating paragraph (2) as
7 paragraph (3);

8 (B) by inserting after paragraph (1), the
9 following:

10 “(2) HISTORICALLY BLACK COLLEGE AND UNI-
11 VERSITY.—The term ‘historically black college and
12 university’ has the meaning given the term ‘part B
13 institution’ in section 322 of the Higher Education
14 Act of 1965 (20 U.S.C. 1061).”; and

15 (C) by adding at the end the following:

16 “(4) STUDY ABROAD PROGRAM.—The term
17 ‘study abroad program’ means a program of study
18 that—

19 “(A) takes places outside the geographical
20 boundaries of the United States;

21 “(B) focuses on areas of the world that are
22 critical to the national security interests of the
23 United States and are generally underrep-
24 resented in study abroad programs at institu-
25 tions of higher education, including Africa,

- 1 Asia, Central and Eastern Europe, Eurasia,
- 2 Latin America, and the Middle East; and
- 3 “(C) is a credit or noncredit program.”.

